

## PERFORMANCE INDICATORS

The table below presents the performance indicators for the *Sukaabe Janngo II* project, starting on October 1, 2021 and ending on September 30, 2026. Each implementation year runs from October 1<sup>st</sup> to September 30<sup>th</sup>. Reporting for St. Louis is for Year 2 only, except for those indicators included in the Year 4 post-graduation impact evaluation. All *Sukaabe Janngo II* Year 1 results for St. Louis are included in the current project (*Sukaabe Janngo*) for Year 4.

Project Title: <i>Sukaabke Janngo II</i>		Country: Senegal		Proposed start date: October 1, 2021			Proposed end date: September 30, 2026			
Result	Performance Indicator	Standard or Custom	Baseline	Region	Y1 Target	Y2 Target	Y3 Target	Y4 Target	Y5 Target	Life of Project
MGD SO1	Percent of students who, by the end of grade four primary schooling, respectively demonstrate that they can read and understand the meaning of grade level text <sup>1</sup>	Custom	<i>St. Louis</i> endline	St. Louis, ASER reading assessment	52%	N/A	N/A	52%	N/A	52%
MGD SO1	Percent of students who, by the end of four, five, and six grades of primary schooling, respectively, demonstrate that they can reading and understand the meaning of grade level text <sup>2</sup>	Custom	TBD	Casamance, EGRA	20% <sup>3</sup> 30% 40%	N/A	25% 35% 45%	N/A	30% 40% 50%	30% 40% 50%
MGD SO1	Percent of students who are non-learners (zero score students) on grade-appropriate reading tasks	Custom	TBD	Casamance only, EGRA	40%	N/A	30%	N/A	20%	20%
MGD 1.2	Percentage of students rated as “non-attentive” during data collection	Custom	TBD	Casamance	40%	N/A	30%	N/A	10%	10%
MGD 1.3	Average student attendance rate in USDA supported classrooms/schools	Standard #2	TBD	Casamance	85%	90%	95%	98%	98%	98%

<sup>1</sup> Note: In alignment with the project’s focus on upper primary, instead of reporting against MGD SO1, “Percent of students who, by the end of two grades of primary schooling, demonstrate that they can read and understand the meaning of grade level text,” the project will report on a custom indicator: for St. Louis; students in Grades 4 will be assessed on Grade 2 content and judged against benchmarks set for their grade level.

<sup>2</sup> Note: same comment as above related to the project’s focus on G4-6 in Casamance. The project will report on a custom indicator in place of SI 1 for the Casamance.

<sup>3</sup> Note: MGD SI 1 targets for Casamance may need to be adjusted based on reading levels measured at baseline.

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MGD 1.1, 1.1.2, 1.1.1	Number of teaching and learning materials provided as a result of USDA assistance	Standard #3	0	Casamance	0	24,038	260	2,640	0	26,938
MGD 1.1., 1.1.4	Number of teachers/educators/teaching assistants in target schools who demonstrate use of new and quality teaching techniques or tools as a result of USDA assistance	Standard #4	0	Casamance	0	119	286	500	381	571
MGD 1.1, 1.1.1, 1.1.4	Number of teachers/educators/teaching assistants trained or certified as a result of USDA assistance	Standard #5	0	Casamance	0	238	476	714	476	714
MGD 1.1, 1.1.1, 1.1.5	Number of school administrators and officials in target schools who demonstrate use of new techniques or tools as a result of USDA assistance	Standard #6	0	Casamance	0	145	0	218	0	232
MGD 1.1, 1.1.1, 1.1.5	Number of school administrators and officials trained or certified as a result of USDA assistance	Standard #7	0	Casamance	0	290	0	290	0	290
MGD 1.3.1	Number of students participating in reading summer camps as a result of USDA assistance	Custom	TBD	Casamance	0	3,000	4,500	6,000	0	13,500
MGD 1.3.1	Number of students receiving tutoring as a result of USDA assistance	Custom	TBD	Casamance	0	6,426	6,426	6,426	0	19,278
MGD 1.3.3, 1.1.1 and 2.4	Number of educational facilities (i.e., school buildings, classrooms, improved water sources, and latrines) rehabilitated/constructed as a result of USDA assistance	Standard #8	0	Casamance	0	0	120	50	0	170
MGD 1.3.4	Number of students enrolled in schools receiving USDA assistance	Standard #9	TBD	Casamance Primary	0	55,000	56,650	58,350	60,100	75,400
				Casamance Preschool	0	6,315	6,504	6,700	6,901	8,657
				St. Louis Primary	N/A	43,995	N/A	N/A	N/A	43,995
				St. Louis Preschool	N/A	6,285	N/A	N/A	N/A	6,285

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				Cumulative	0	111,595	63,154	65,050	67,001	134,337
MGD 1.4.1, 1.4.2 2.7.1, and 2.7.2; LRP 1.4.1; LRP 1.4.2	Number of policies, regulations, or administrative procedures in each of the following stages of development as a result of USDA assistance	Standard #10	0	Overall	0	1	1	1	0	3
MGD 1.4.1, 1.4.2 2.7.1, and 2.7.2, 2.7.3	Number of Sustainability action plans (SAPs) completed and/or at various stages of implementation	Custom	0	Casamance	0	285	0	0	0	285
MGD 1.4.3 and 1.4.4	Value of new USG commitments, and new public and private sector investments leveraged by USDA to support food security and nutrition	Standard #11	0	Overall	0	\$0	10,000	20,000	0	30,000
MGD 1.4.4; LRP 1.4.4	Number of public-private partnerships formed as a result of USDA assistance	Standard #12	0	Overall	0	0	1	2	0	3
MGD 1.4.4, 1.3.5	Number of Parent-Teacher Associations (PTAs) or similar “school” governance structures supported as a result of USDA assistance	Standard #13	0	Casamance	0	285	285	285	285	285
MGD 1.4.4, 2.7.4	Amount of community contributions to canteens	Custom	TBD	Casamance	0	\$103,636	\$124,364	\$145,091	\$164,818	\$537,909
				St. Louis	N/A	\$662,727	N/A	N/A	N/A	\$662,727
				Cumulative	0	\$766,363	\$124,364	\$145,091	\$164,818	\$1,200,636
MGD 1.2.1, 1.3.1, 1.2.1.1/ 1.3.1.1	Quantity of take-home rations provided (in metric tons) as a result of USDA assistance	Standard #14	0	Casamance	0	27	27	27	27	108
				St. Louis	N/A	12	N/A	N/A	N/A	12
				Cumulative	0	39	27	27	27	120
	Number of individuals receiving take-home rations as a result of USDA assistance	Standard #15	0	Casamance	0	750	750	750	750	3,000
				St. Louis	N/A	600	N/A	N/A	N/A	600

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MGD 1.2.1, 1.3.1, 1.2.1.1/1.3.1.1				Cumulative	0	1,350	750	750	750	3,600
MGD 1.2.1, 1.3.1, 1.2.1.1/1.3.1.1	Number of daily school meals (breakfast, snack, lunch) provided to school-age children as a result of USDA assistance	Standard #16	0	Casamance	0	8,026,134	7,440,226	6,811,940	2,889,064	25,167,364
				St. Louis	N/A	2,490,636	N/A	N/A	N/A	2,490,636
				Cumulative	0	10,516,770	7,440,226	6,811,940	2,889,064	27,658,000
MGD 1.2.1, 1.3.1, 1.2.1.1/1.3.1.1	Number of school-age children receiving daily school meals (breakfast, snack, lunch) as a result of USDA assistance	Standard #17	0	Casamance	0	58,296	60,045	61,846	63,075	79,292
				St. Louis	N/A	48,836	N/A	N/A	N/A	48,836
				Cumulative	0	107,132	60,045	61,846	63,075	128,128
MGD 1.2.1, 1.3.1, 1.2.1.1/1.3.1.1, 2.5	Number of USDA social assistance beneficiaries participating in productive safety nets	Standard #18	0	Casamance	0	66,774	68,471	63,600	64,301	97,696
				St. Louis	0	49,436	0	0	0	49,436
				Cumulative	0	116,210	68,471	63,600	64,301	147,132
MGD SO2, 2.1, 1.3.2	Number of individuals who demonstrate use of new child health and nutrition practices as a result of USDA assistance	Standard #19	0	Casamance	0	0	427	0	456	456
MGD SO2, 2.1, 2.6, 1.3.2	Number of individuals who demonstrate use of new safe food preparation and storage practices as a result of USDA assistance	Standard #20	0	Casamance	0	0	0	0	456	456
MGD 2.1, 2.2, 2.6, 1.3.2	Number of individuals trained in safe food preparation and storage as a result of USDA assistance	Standard #22	0	Casamance	0	570	0	570	0	587
MGD 2.1, 2.3, 1.3.2	Number of individuals trained in child health and nutrition as a result of USDA assistance	Standard #23	0	Casamance	0	570	0	570	0	587

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MGD 2.1, 2.3	Number of children under five (0-59 months) reached with nutrition-specific interventions through USDA-supported programs	Standard #24	0	Casamance	0	6,189	6,374	6,566	6,763	8,484
MGD 2.1, 2.3	Number of children under two (0-23 months) reached with community-level nutrition interventions through USDA-supported programs	Standard #25	0	Casamance	0	3,200	3,200	0	0	6,400
MGD 2.1, 2.3	Number of pregnant women reached with nutrition-specific interventions through USDA-supported programs	Standard #26	0	Casamance	0	4,000	4,000	0	0	8,000
MGD 2.4	Number of schools using an improved water source	Standard #27	TBD	Casamance	0	0	0	0	50	50
MGD 2.4	Number of schools with improved sanitary facilities	Standard #28	TBD	Casamance	0	0	0	0	50	50
MGD 2.5	Number of students receiving deworming medication(s)	Standard #29	0	Casamance	0	58,249	59,997	61,797	63,651	79,854
MGD 2.5	Number of teachers and cooks receiving deworming medication(s)	Custom	0	Casamance	0	4,090	4,213	4,339	4,469	4,469
MGD 2.5	Number of children receiving vitamin A	Custom	0	Casamance	0	4,230	4,357	4,488	4,622	4,622
MGD SO1, SO2	Number of individuals participating in USDA food security programs	Standard #30	0	Casamance	N/A	73,000	74,102	69,783	71,005	101,089
				St. Louis	N/A	49,436	0	0	0	49,436
				Cumulative	N/A	122,436	74,102	69,783	71,005	150,525
MGD SO1, SO2	Number of individuals benefiting indirectly from USDA-funded interventions	Standard #31	0	Casamance	N/A	333,490	339,577	334,540	338,808	469,667
				St. Louis	N/A	307,538	0	0	0	307,538
				Cumulative	N/A	641,028	339,577	334,540	338,808	777,205
MGD SO1, SO2	Number of schools reached as a result of USDA assistance	Standard #32	0	Casamance	N/A	285	285	285	285	285
				St. Louis	N/A	270	0	0	0	270

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				Cumulative	N/A	555	285	285	285	555
LRP SO1; LRP 1.1.; 1.2; 1.2.2; 1.3.3; 1.3.2.1	Number of producers who contribute to school canteens	Custom	0	Casamance	N/A	100	300	600	600	600
LRP SO1; 1.3.1; 1.4.3; 1.3	Number of school gardens or farms, established or supported thanks to USDA assistance	Custom	0	Casamance	0	20	25	30	0	75
LRP 1.1., 1.1.1; 1.1.2; 1.1.3; 1.2.1; 1.3.2.4	Cost of commodity procured as a result of USDA assistance (by commodity and source country)	LRP Standard #5	0	Casamance	N/A	N/A	\$511,290	\$600,210	\$259,350	\$1,370,850
LRP 1.2; 1.2.3; 1.3, 1.3.2; 1.3.2.2; 1.3.2.3;	Quantity of commodity procured (MT) as a result of USDA assistance (by commodity and source country)	LRP Standard #6	0	Casamance	N/A	N/A	690	810	350	1,850
MGD 1.2.1.1; 1.3.1.1, 2.7.3	Percent of schools providing at least two meals per week after graduation from USDA assistance.	Custom, Special Study	0	St. Louis	N/A	N/A	N/A	60%	N/A	60%
MGD 2.2, 2.7.3	Percent of school canteens operated in accordance with USDA-trained sanitation and food preparation protocols after USDA assistance.	Custom, Special Study	0	St. Louis	N/A	N/A	N/A	60%	N/A	60%
MGD 1.1.3	Percent of schools continuing to use USDA-funded literacy materials after graduation from USDA assistance.	Custom, Special Study	0	St. Louis	N/A	N/A	N/A	50%	N/A	50%